# Bear Creek High School Jaime Montoya, PhD 

(Use email address below to turn in some of the homework items) imontoya@lodiusd.net
¡Felicidades! I am glad you have chosen to continue your study of Spanish at the AP level. This will help you to be as well prepared as possible for AP Spanish Language and Culture class, here at BCHS, and Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam in May is designed to test your skills to see how well they compare to abilities found in a third-year college course. The exam will test all major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer. These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. CRAMMING does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying ${ }_{\iota}$ and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native speakers or the use of a translator. Your work should represent what you can do using as resources your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: are NOT to be used. Use http://www.wordreference.com/ to look up unknown words and/or verify verb conjugations.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work.

## ASSIGNMENT \#1: Familiarize yourself with the exam.

(DUE via email by: Become familiar with the Exam. Go to the website below and read about the exam.

AP Spanish Language and Culture Exam - AP Students | College Board

## https://apstudents.collegeboard.org/courses/ap-spanish-language-and-culture/assessment

Look at the tips that the College Board suggests for you:
AP Spanish Literature and Culture Exam Tips

## https://apstudents.collegeboard.org/courses/ap-spanish-literature-and-culture/exam-tips

After you have read through everything, write two paragraphs: 1) a short summary (+/-100 words) in ENGLISH of what you have learned about the exam (what is the format exactly). And 2 ) include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc.

## ASSIGNMENT \# 2: READING PRACTICE

(DUE via email: $1^{\text {st }}$ three by July $1^{\text {st }} ; 2^{\text {nd }}$ three by July $31^{\text {st }}$ )

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read 6 news articles in Spanish. Note new words you learn and use those words in original sentences. Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover ( 6 of) the following themes below:
$\square$ La economía
$\square$ Los derechos humanos
$\square$ El entretenimiento (la música, el cine, el arte, etc.)Los días festivos (en el mundo español/latino)
$\square$ El medio ambienteLa política
Las ciencias naturales/físicasLa tecnología
La inmigraciónLos deportes
NOTE: I will be looking for use of a variety of grammar, like the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar, etc. You may find news articles at these websites:

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www.bbcmundo.com
www.elpais.com
www.univision.com
http://www.un.org/spanish/News
http://www.eluniversal.com.mx/noticias.html
http://espanol.news.yahoo.com/
http://www.prensaescrita.com/
http://www.veintemundos.com/en/
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## ASSIGNMENT \# 3: LISTENING PRACTICE

## (DUE via email: $\mathbf{1}^{\text {st }}$ hour by July $1^{\text {st }} ; \mathbf{2}^{\text {nd }}$ hour by July $31^{\text {st }}$ )

You are required to spend at least 2 hours listening to authentic Spanish this summer, in 30 -minute increments ( 30 minutes would include listening to a 10-minute podcast 3 times). You may listen to the music, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log at the very end of this entire document for each activity.

## You may find some interesting items on these websites:

www.notesinspanish.com
www.rtve.es/ree/
http://www.vmetv.com/
http://www.bbc.co.uk/podcasts/series/mh
http://www.20minutos.es/

Also, here are some Podcasts en español

1. "Learn Spanish with Comentarios"
2. Así Como Suena
3. Audiria
4. Buenos Dias América
5. CNN
6. Coffee Break
7. Entender Autismo
8. Español Automático
9. Euro News en español
10. Futuro Abierto
11. Gastronomicast
12. Habla español
13. Hablamos español
14. La comida de España
15. Las vacaciones de agosto
16. Lightspeed Spanish
17. Los hermanos
18. Nadie sabe nada
19. News in Slow Spanish
20. Nómadas
21. PINS
22. Radio Ambulante
23. Spanish Obsessed
24. TED en español

ASSIGNMENT \# 4: GRAMMAR REVIEW
(DUE via website: $1^{\text {st }}$ MODULE by July $1^{\text {st }} ; 2^{\text {nd }} 3^{\text {rd }}$, MODULES by July $31^{\text {st }}$ )
The Modules will be found at the end of this document on your AP Grammar Log

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as know how to use each one. REGISTER on the following website to practice and get tested on the grammatical points assigned for this AP Spanish Class summer work.

INSTRUCTIONS TO JOIN WWW.STUDYSPANISH.COM

1. Go to Studyspanish.com (Links to an external site.)

- On the Top, Select MEMBERSHIP OPTIONS
- Click on FREE MEMBERSHIP \& Complete the information requested.
- Validate your membership by clicking on the link sent to your email
- Access the program using your login info
- On the top where you have logged there is an icon:


Click on the $\nabla$ Select My Account.

1. You will see a WELCOME BACK with all your info access \& account info . At the bottom there are several features EDIT PROFILE/ CHANGE PASSWORD/LOG OUTSelect EDIT PROFILE:
2. TYPE YOUR TEACHER ID: 4RYCSJ7Z

- Click SAVE We will be working on GRAMMAR (On the top of the Menu when you log in)


## CLICK ON IT

2. On the LEFT there is a GRAMMAR MENU -
3. Select the lesson topic \& number assigned form that Menu

- Read the lesson explanation
- On the left Menu for that lesson you will see a sub-menu:
- Basic Quiz
- Mini -Test
- Oral 1
- Podcast, etc.

YOU WILL HAVE TO COMPLETE ONLY items a) \& b): BASIC QUIZ \& MINI-TEST for each lesson assigned in this class.

The following websites are also good for general grammar practice.
https://conjuguemos.com/
http://todo-claro.com/e_index.php
http://www.studyspanish.com/

## ASSIGNMENT \# 5: SPEAKING

(DUE first day back to school: August $\mathbf{2}^{\text {nd }}, 2018$ )
Get the telephone number of a classmate. Make a Hispanic friend. Call him/her at least once every two weeks or so. Speak in Spanish about what you have been doing or are about something you have seen or read. Keep a log. You should have at least five conversations in the log. Note the name of the person and write, in Spanish, what you talked about.

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR!

## BELLOW FIND THE FORMS YOU NEED TO RECORD THE ARTICLES YOU HAVE READ AND THE LISTENING ACTIVITIES YOU HAVE COMPLETED.

NOMBRE: $\qquad$ FECHA: $\qquad$
TAREA Después de leer:
¡TODO EN ESPAÑOL!... POR SUPUESTO!

1. Titular y autor: $\qquad$
2. Fecha:
3. URL o periódico/revista:
4. País:
5. Tema:
6. 5 palabras aprendidas Definiciones o sinónimos en español
7. Escribe 5 oraciones originales usando las 5 palabras nuevas que leíste en el artículo.
8. 
9. $\qquad$
10. 
11. 
12. 
13. 
14. Resumen (en tus propias palabras) 60 palabras.
15. Tu opinión, reacción, y conexión a tu vida:

## AP Listening Log

## Fecha:

Selecciona: TV Radio Podcast Otro

## Canal/Emisora

$\qquad$
URL
Nombre del programa:
Resumen/Comentarios (por lo menos 60 palabras)!
$\qquad$

AP Grammar Log -Go to www.studyspanish.com
Do not forget to register using your school email

| Grammar <br> Lesson \#: | MODULE No. 1 <br> Grammatical topics: | Basic Quiz <br> (Usea <br> check mark) | Mini-Test <br> (Writer your <br> final score) | Date completed it |
| :--- | :--- | :--- | :--- | :--- |
| 28. | Stem-Changing Verbs: <br> o:ue |  |  |  |
| 29. | Stem-Changing Verbs: <br> e:ie |  |  |  |
| 30. | Stem-changing verbs: e:i |  |  |  |
| 32. | "Ir a" + infinitive |  |  |  |
| 33. | . Acabar de |  |  |  |
| 49. | Present Progressive |  |  |  |
| 50. | Verbs with Irregular 1st <br> Persons |  |  |  |
| 51 | Saber vs Conocer / Pedir <br> vs Preguntar |  |  |  |
| 54. | Por and Para |  | Bate completed it: |  |
| Grammar <br> Lesson \#: | MODULE No. 2 <br> Grammatical topics: | Basic Quiz <br> (Usea <br> check mark) | Mini-Test <br> (Writer your <br> final score) |  |
| 62. | Pret. vs Imp. I |  |  |  |
| 63. | Preterite I |  |  |  |
| 64. | Imperfect I |  |  |  |
| 65. | Preterite II | Imperfect II |  |  |
| 66. | Pret. vs Imp. II |  |  |  |
| 67. |  |  |  |  |


| 68. | Preterite III |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 69. | Imperfect III |  |  |  |
| 70. | Preterite IV |  |  |  |
| 71. | Preterite V |  |  |  |
| 72. | Preterite VI |  |  |  |
| 73. | Pret. vs Imp. III |  |  |  |
| 74. | Pret. vs Imp. Review | Basic Quiz <br> (Usea <br> check mark) | Mini-Test <br> (Writer your <br> final score) | Date completed it: |
| Grammar <br> Lesson \#: | MODULE No. 3 <br> Grammatical topics: |  |  |  |
| 90. | Formal Commands |  |  |  |
| 91. | Inform. Commands - tú |  |  |  |
| 92. | Irreg. Commands - tú |  |  |  |
| 96. | 1st Person Commands - <br> nosotros |  |  |  |
| 99. | Future |  |  |  |
| 100. | Past Participle |  |  |  |
| 101. | Present Perfect |  |  |  |
| 104. | Conditional |  |  |  |
|  |  |  |  |  |

Do not hesitate to email me if you have any questions. I look forward to meeting you and be your AP Spanish Teacher this academic year. Have a wonderful summer. Sincerely,

Dr. Jaime Montoya
Spanish teacher
Bear Creek high School

